

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 22 to 24 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1TU0/2H**

### Turkish

#### PAPER 2: Speaking in Turkish

#### Task 2: Picture-based task

#### Instructions to the teacher

**Higher tier**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

### Information

- This is **STIMULUS HP1**.

Turn over ►

P75308RA

©2024 Pearson Education Ltd.  
K:1/1/1/1/1/1/1



  
**Pearson**

## STIMULUS HP1

Topic: Who am I?



(Source: © cometary/Getty Images)

1. Fotoğrafta gördüklerini bana anlat.  
[Başka?]
2. Ailece yapılan etkinliklerin çok önemli olduğunu düşünüyorum. Ya sen?  
[Neden?/Başka?]
3. Hafta sonu ailen ile yaptığın ilginç bir etkinliği anlatır mısın?  
[Başka?]
4. En iyi arkadaşın ile yapacaklarını anlatır mısın?  
[Başka?]
5. En iyi arkadaşının özellikleri nelerdir?  
[Neden?/Başka?]

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 22 to 24 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1TU0/2H**

### Turkish

#### PAPER 2: Speaking in Turkish

#### Task 2: Picture-based task

#### Instructions to the teacher

**Higher tier**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

### Information

- This is **STIMULUS HP2**.

Turn over ►

P75308RA

©2024 Pearson Education Ltd.  
K:1/1/1/1/1/1/1



P 7 5 3 0 8 R A

  
Pearson

## STIMULUS HP2

### Topic : Daily life



(Source: © hispanolistic/Getty Images)

1. Bana bu fotoğrafta gördüklerini anlat.  
[Başka?]
2. Marketlerdeki fiyatların daha uygun olduğunu düşünüyorum. Ya sen?  
[Neden?/Başka?]
3. Alışveriş yaparken yaşadığın ilginç bir olayı anlatır mısın?  
[Başka?]
4. Gelecek hafta yapacağın alışveriş için planların nelerdir?  
[Neden?/Başka?]
5. Çevrim içi alışveriş hakkında düşüncelerin nedir?  
[Neden?/Başka?]



# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 22 to 24 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1TU0/2H**

### Turkish

#### PAPER 2: Speaking in Turkish

#### Task 2: Picture-based task

#### Instructions to the teacher

**Higher tier**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

### Information

- This is **STIMULUS HP3**.

Turn over ►

P75308RA

©2024 Pearson Education Ltd.  
K:1/1/1/1/1/1/1



  
**Pearson**

## STIMULUS HP3

### Topic: Holidays



(Source: © Darkdiamond67/Shutterstock (ed))

1. Bana bu fotoğrafta gördüklerini anlat.  
[Başka?]
2. Tek başıma tatile gitmeyi hiç sevmem. Bu konuda sen ne düşünüyorsun?  
[Neden?/Başka?]
3. Tatilde yaşadığın bir olayı anlatır mısın?  
[Başka?]
4. Gelecek yıl yapmayı planladığın yaz ya da kış tatilini anlatır mısın?  
[Neden?/Başka?]
5. Sence tatilde yaşadıklarının önemi nedir?  
[Neden?/Başka?]

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 22 to 24 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1TU0/2H**

### Turkish

#### PAPER 2: Speaking in Turkish

#### Task 2: Picture-based task

#### Instructions to the teacher

**Higher tier**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

### Information

- This is **STIMULUS HP4**.

Turn over ►

P75308RA

©2024 Pearson Education Ltd.  
K:1/1/1/1/1/1/1



P 7 5 3 0 8 R A

  
Pearson

## STIMULUS HP4

### Topic: Travel and tourist transactions



(Source: © George Rudy/Shutterstock)

1. Bana bu fotoğrafta gördüklerini anlat.  
[Başka?]
2. Harita kullanarak yer bulmak beni çok eğlendirir. Sen ne düşünüyorsun?  
[Neden?/Başka?]
3. En son gittiğin yeri bulmak için yaptıklarını anlatır mısın?  
[Neden?/Başka?]
4. Bilmediğin bir yere giderken yapacağın hazırlıkları anlatır mısın?  
[Neden?/Başka?]
5. Başka bir ülkede kaybolursan ne yaparsın?  
[Neden?/Başka?]

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 22 to 24 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1TU0/2H**

### Turkish

#### PAPER 2: Speaking in Turkish

#### Task 2: Picture-based task

#### Instructions to the teacher

**Higher tier**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

### Information

- This is **STIMULUS HP5**.

Turn over ►

P75308RA

©2024 Pearson Education Ltd.  
K:1/1/1/1/1/1/1



  
**Pearson**



## STIMULUS HP5

Topic: What school is like



(Source: © IPGGutenbergUKLtd/Getty Images)

1. Bana bu fotoğrafta gördüklerini anlat.  
[Başka?]
2. Bence deneyerek öğrenmek çok önemlidir. Sen ne düşünüyorsun?  
[Neden?/Başka?]
3. Geçen yıl katıldığın en ilginç dersi anlatır mısın?  
[Başka?]
4. Yeteneğine göre seçeceğin dersler neler?  
[Neden?/Başka?]
5. Seçmeli dersler hakkında ne düşünüyorsun?  
[Neden?/Başka?]

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 22 to 24 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1TU0/2H**

### Turkish

#### PAPER 2: Speaking in Turkish

#### Task 2: Picture-based task

#### Instructions to the teacher

**Higher tier**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

### Information

- This is **STIMULUS HP6**.

Turn over ►

P75308RA

©2024 Pearson Education Ltd.  
K:1/1/1/1/1/1/1



P 7 5 3 0 8 R A

  
Pearson

## STIMULUS HP6

### Topic: School activities



(Source: © arda savasciogullari/Shutterstock (ed))

1. Bana fotoğrafta gördüklerini anlat.  
[Başka?]
2. Bayram kutlamalarının çok önemli olduğunu düşünüyorum. Ya sen?  
[Neden?/Başka?]
3. Geçen yıl okulda katıldığın bir etkinliği anlatır mısın?  
[Başka?]
4. Gelecek yıl katılmayı planladığın okul kutlamalarını anlatır mısın?  
[Neden?/Başka?]
5. Okuldaki etkinliklerin önemi hakkında düşüncelerin nedir?  
[Neden?/Başka?]

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

Time 22 to 24 minutes (total), which includes 12 minutes' preparation time

Paper  
reference

1TU0/2H

### Turkish

#### PAPER 2: Speaking in Turkish

#### Task 2: Picture-based task

#### Instructions to the teacher

Higher tier

You do not need any other materials.

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

### Information

- This is **STIMULUS HP7**.

Turn over ►

P75308RA

©2024 Pearson Education Ltd.  
K:1/1/1/1/1/1/1



P 7 5 3 0 8 R A

  
Pearson



## STIMULUS HP7

### Topic: Using languages beyond the classroom



(Source: © El Nariz/Shutterstock)

1. Bana bu fotoğrafta gördüklerini anlat?  
[Başka?]
2. Yeni bir dil öğrenirken bir işte çalışmanın yararlı olduğunu düşünüyorum. Ya sen?  
[Neden?/Başka?]
3. Öğrendiğin bir dilin geçmişte sana nasıl yararlı olduğunu anlatır mısın?  
[Başka?]
4. Öğrendiğin dilleri geliştirmek için gelecekte neler yapmayı düşünüyorsun?  
[Neden?/Başka?]
5. Farklı dil bilmenin iş bulmaktaki önemini anlatır mısın?  
[Neden?/Başka?]



# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 22 to 24 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1TU0/2H**

### Turkish

#### PAPER 2: Speaking in Turkish

#### Task 2: Picture-based task

#### Instructions to the teacher

**Higher tier**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

### Information

- This is **STIMULUS HP8**.

Turn over ►

P75308RA

©2024 Pearson Education Ltd.  
K:1/1/1/1/1/1/1



  
**Pearson**

## STIMULUS HP8

### Topic: Ambitions



(Source: © Zaitseva/Shutterstock)

1. Bana bu fotoğrafta gördüklerini anlat.  
[Başka?]
2. Başarılı olmak için çok çalışmak gerektiğini düşünüyorum. Ya sen?  
[Neden?/Başka?]
3. Kendini geliştirmek için katıldığın bir etkinliği anlatır mısın?  
[Başka?]
4. Hedeflerine ulaşmak için yapacaklarını anlatır mısın?  
[Başka?]
5. Okuldan sonra yapılan eğitici etkinliklerin önemi nedir?  
[Neden?/Başka?]

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 22 to 24 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1TU0/2H**

### Turkish

#### PAPER 2: Speaking in Turkish

#### Task 2: Picture-based task

#### Instructions to the teacher

**Higher tier**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

### Information

- This is **STIMULUS HP9**.

Turn over ►

P75308RA

©2024 Pearson Education Ltd.  
K:1/1/1/1/1/1/1



  
**Pearson**

## STIMULUS HP9

### Topic: Bringing the world together



(Source: © YASIN AKGUL / Contributor)

1. Bana bu fotoğrafta gördüklerini anlat.

[Başka?]

2. Gönüllü çalışanların çok yardımsever olduklarını düşünüyorum. Ya sen?

[Neden?/Başka?]

3. Katıldığın bir yardım kampanyasını anlatır mısın?

[Başka?]

4. Gelecekte katılacağın bir kampanya için yapacaklarını anlatır mısın?

[Neden?/Başka?]

5. Yardımlaşmanın toplum için önemi nedir?

[Neden?/Başka?]

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 22 to 24 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1TU0/2H**

### Turkish

#### PAPER 2: Speaking in Turkish

#### Task 2: Picture-based task

#### Instructions to the teacher

**Higher tier**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three to three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

### Information

- This is **STIMULUS HP10**.

Turn over ►

P75308RA

©2024 Pearson Education Ltd.  
K:1/1/1/1/1/1/1



  
**Pearson**



## STIMULUS HP10

### Topic: Environmental issues



(Source: © Robert Kneschke/Shutterstock)

1. Bana bu fotoğrafta gördüklerini anlat.

[Başka?]

2. Doğal kaynaklarımızdan olan ormanların çok önemli olduğunu düşünüyorum.  
Ya sen?

[Neden?/Başka?]

3. Doğal kaynakları korumak için yaptığın çalışmalar nelerdir?

[Başka?]

4. Doğayı korumak için planladıkların nelerdir?

[Neden?/Başka?]

5. Doğanın yaşamımızdaki önemi nedir?

[Neden?/Başka?]